



Hartsfield HIGH FIVE Positive Behavior Support Program

Dear Hartsfield Family:

Behavior and a positive school climate is a priority at Hartsfield Elementary School. Our motto and approach to provide the best for your child is: "High Five, Hawks!".

In keeping with this approach, we have become a Positive Behavior Support (PBS) School! What is PBS? Simply put, it is a proactive approach to school-wide positive discipline. We have established a set of school-wide expectations which is taught, modeled, practiced, and reinforced. We will recognize the positive behaviors of students doing what is expected of them as well as supporting students who need extra assistance to reach our school-wide expectations.

Please refer to your child's PBS brochure for a copy of the Expectations Matrix to see what we will use throughout the year to teach and reinforce this positive climate. We have five simple expectations for our school:

- H – Have respect
- A – Accept responsibility
- W – Will participate in learning
- K – Keep Hartsfield safe and clean
- S – Stay in control of your words and actions

We have a reward system in place for rewarding students who demonstrate these expectations. Every adult at school will have HIGH FIVE tickets to present to these students on a daily basis. Students will have an opportunity to redeem their HIGH FIVES at the store each Friday. The more tickets a student earns, the more they have to spend in the store.

As part of the Hartsfield family, you are a valuable partner in making this work! Discuss the matrix with your child. Ask them if they've earned any tickets and how they earned them. Give us your input as to how our system is working. We recognize the importance of working as partners with families and want your input and involvement as we strive to create the best possible school experience for your child. It is our expectation that you will help us keep the excitement going throughout this school year!

Sincerely,
Ms. Franklin

Ms. Parsons

Principal

Assistant Principal